Life Pact

## Planning for NbS Replication Step by Step Guide

The Life Pact project (LIFE20 CCA/ BE/001710) receives funding by the Life program of the European Union.



#### Introduction

The purpose of this exercise is to support 'spreading' of Nature-based Solutions in cities through collaboration between NbS project owners, stakeholders and citizens. The exercise maps a set of 'practices' for spreading NbS, developed by Democratic Society as part of the Life Pact project, onto the process of NbS project implementation to explore how to amplify the impact of the project. It guides project owners through planning how to implement the practices and regularly reflecting on their learning.

The exercise should be integrated into the development of a project plan, so that the practices are fully integrated into the plan from the outset.

The exercise has two parts - an overall project planning exercise and a regular reflection and stage-based planning exercise.

The initial overall planning exercise creates a guide for integrating the practices with the project activities and exploring how they will lead to desired outcomes.

The reflection and stage-based planning creates a space for learning and reflecting on how the practices were implemented and whether and how outcomes were realised. The reflection and stage-based planning exercise should happen on a regular rhythm, ideally quarterly.

# Overall Planning Step By Step Guide

Supporting template in PDF here.

Supporting template in Miro here.

#### Step 1 - Key Project Milestones

Identify the milestones in your project plan. These might include actions such as selecting the site and completing the tender procedure or any other stage that is important to your process. Once identified, create cards for each key stage of your project plan. You can see an example from the Life PACT project showing how it these are used here and here.

You can use Figma to create your cards using these templates. You can add other icons such as those available on the Noun Project. We have used Human Resource Line Icons by ProSymbols.

#### Step 2 – Timeline

Once you have made your project plan cards, lay them out on a timeline. You can make cards to mark the weeks, months or quarters, as appropriate.



If you are working with a printed version, you can keep a set of blank cards to fill in as needed with key time markers.

#### Step 3 – Practices

Review the <u>practice book</u> to understand each practice and what they entail.



Identify what practices are most relevant to the project stages and milestones you have defined and place them under those cards.

#### Step 4 - Actions And Outcomes

Take some time to reflect and discuss how you will implement the practices in the project. For example, what specific actions could you take to address power imbalances in the site selection process?



Briefly describe the actions that you will take to implement each practice. If the project has a short timeline, try to be as specific as possible. If the project has a long timeline, identify key or possible actions which can be developed in more detail during the quarterly reviews.



What outcome do you hope to achieve by implementing the practice? What do you hope to catalyse or change? Note your thoughts in the 'intended outcomes' section. Again in less detail for actions that are further away and in more detail for those that are more imminent.

#### Result - Overall Planning

The result of the previous steps is your current overall project plan. Take some time to review the entire plan when it is complete.

Does it make sense? Does it align with the goals of spreading NbS and involving more people in the process? Is anything missing? Make new practices cards or change the subject headings. Be creative and adapt the exercise to make it work for you.

Once you have completed the exercise, decide the best way to incorporate the learning into your project planning systems. Keep a big print out version where everyone can see it, or incorporate the actions into your project planning spreadsheet / software. If you need inspiration to design your plan, have a look at the Replication Plan Krakow and the Replication Plan Madrid

Decide the frequency for your reviews (quarterly is recommended) and put a date in the calendar for your first review. Go through the Reflection and Stage Based planning steps in your next review.



## Reflection And Stage-Based Planning

Step By Step Guide

Supporting template in PDF here.

Supporting template in Miro here.

#### Step 1 - Review

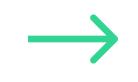
For your first review, you'll look back at what you've completed on the project so far and look forward over the period until your next review. Take a look at the project plan you created. Use one of our templates to review what you had planned to do and the outcomes you hoped to realise.



Did you use all the practices that you planned to? Mark any practice you had planned to use but didn't (for example with a red star).



Did you use any practices that you hadn't planned to? Add them to the 'practices used' row and mark them (for example with a yellow star).



Are there practices you wished you had used but didn't? Add them to the practices to use row.

#### Step 2 - Reflect

Take time to reflect on the practices, planned actions and intended outcomes. What have you learned along the way? Make notes in the learning row.



Some questions to guide your reflection:

- Did the actions you selected help to create the outcome you intended? Did you select outcomes that can be observed on the time scale of delivery, or are they more abstract / longer-term? What felt like it worked well and why?

What would you do differently? Make notes in the relevant row.

#### Step 3 - Refine

Now look at what you have planned for the next period.



Is there anything you would change, based on what you've learned so far?



Change the practices, actions or intended outcomes based on what you have learned so far.

#### Result - Updated Planning

Once you have completed the exercise, incorporate the learning and updated plan into your project planning systems.

Is anything missing? Make new practices cards or change the subject headings. Be creative and adapt the exercise to make it work for you.

If you need inspiration to design your plan, have a look at the Replication Plan Krakow and the Replication Plan Madrid

#### Timeline Cards



January

February

March

April

May

June

July

August

September

October

November

December





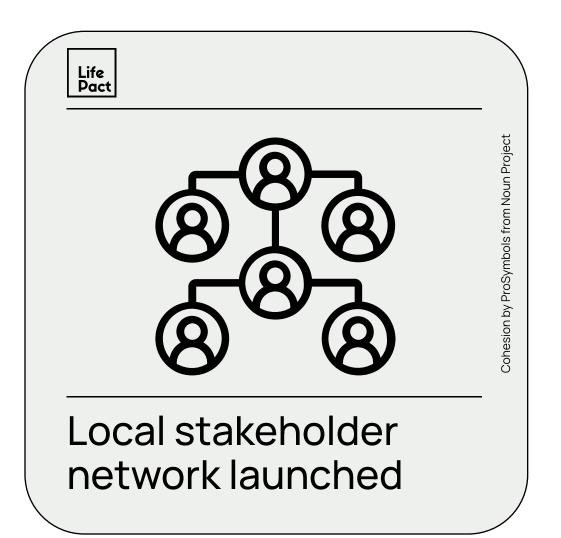


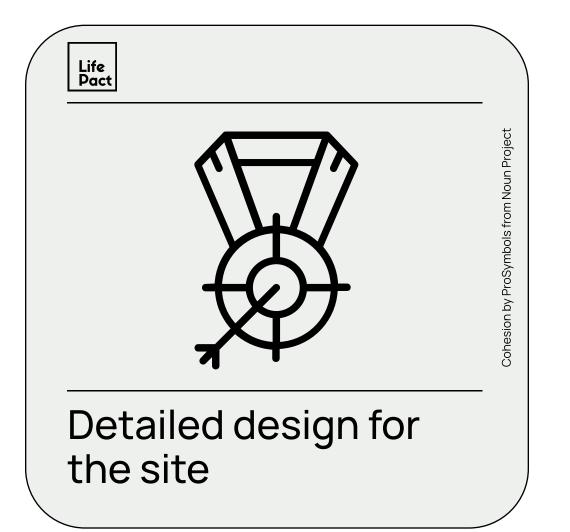
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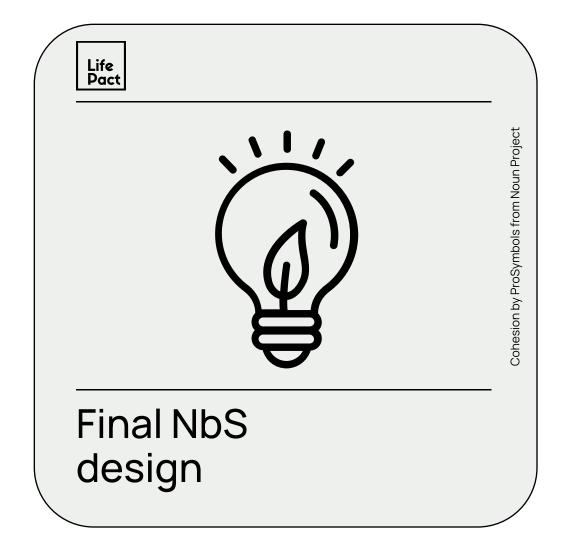
#### Key Project Milestones (From Project Plan)

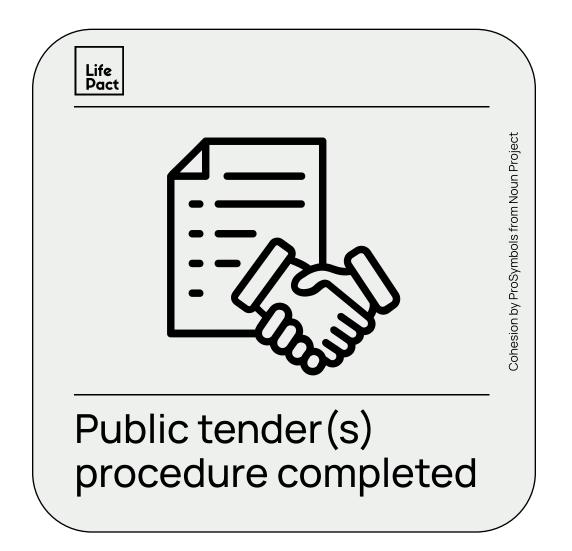


Print me out or make your own!













#### Key Project Milestones (From Project Plan)

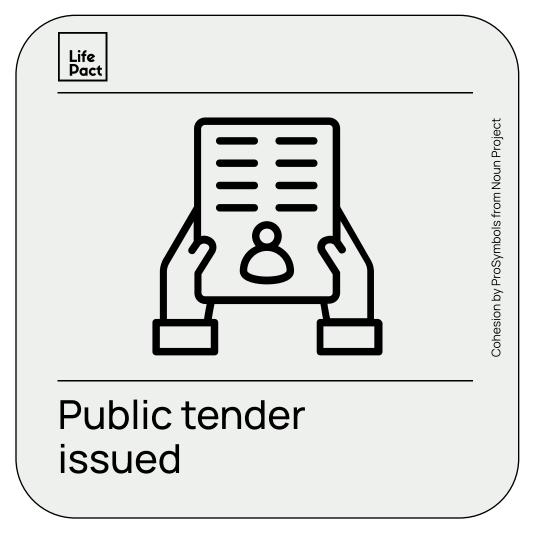


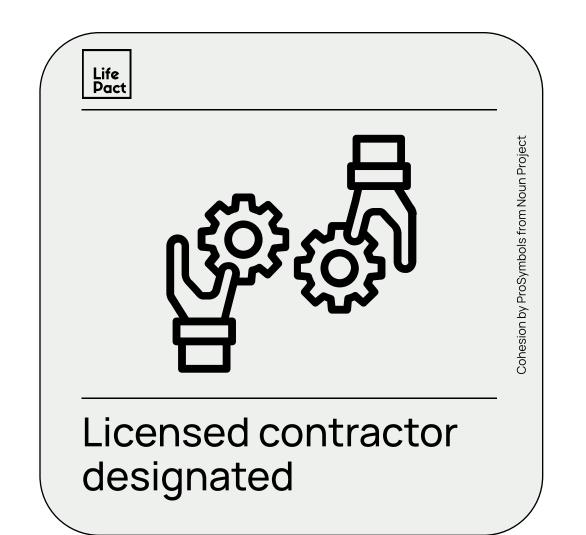
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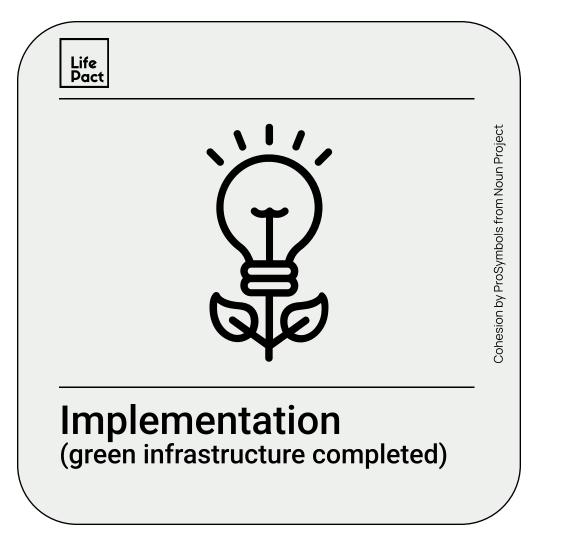


















### Practices Cards // A) Planting The Seeds For Success



Print me out or make your own!



Setting the conditions for the collaboration



Planting The Seeds For Success



Working across boundaries



Planting The Seeds For Success



Establishing and building partnerships



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Embracing collaborative governance



Planting The Seeds For Success

## Practices Cards // B) Understanding The Field



Print me out or make your own!



Mapping existing NBS assets and potential sites



Understanding The Field



Mapping the ecosystem (people, power, relationships)



Understanding The Field



Understanding the political, fiscal and regulatory context



Understanding The Field

### Practices Cards // C) Co-Designing NbS



Print me out or make your own!

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Defining funding and resourcing



Co-Designing NbS



Designing maintenance and long-term management



Co-Designing NbS



Embedding deep collaboration



Co-Designing NbS

#### Practices Cards // D) Taking Action



Print me out or make your own!



Building public awareness and support





Addressing power imbalances



Addressing tension and conflict



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**Taking Actions** 

#### Practices Cards //

#### E) Evaluating, Learning And Reflecting



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Assessing NbS impact (ecosystem services, co-benefits, ...)

9

Evaluating, Learning And Reflecting



Communicating the work/sharing with others

J-

Evaluating, Learning And Reflecting

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Building competence and confidence in NbS

P

Evaluating, Learning And Reflecting

#### Categories



Actions

Learnings

What would you do differently?

Intended outcomes